

In Accordance with
Custer County Public Health Order 20-04
Individuals will not be allowed on site.

The public is invited to attend by going to the district calendar on our website and clicking on the link for audio only participation

State and Federal Executive orders will be enforced.

Public may remote in to listen via audio by clicking on this link

meet.google.com/dut-kjfn-rhg

The Public may submit an email to be read by emailing the Superintendent

michael.mcfalls@ccbobcats.net

The meeting will be recorded and posted along with the minutes.

Custer County School District C-1

Regular School Board Meeting: CCSD Library – April 14th, 2020 – 10:00 am

AGENDA

“For the good of the students of Custer County Schools”

1. Call to Order and the Pledge of Allegiance
2. Roll Call – Board Attendance
3. Approval of Agenda
4. Policy and procedures update
 - a. Adoption
 - i. Policy BEAA Electronic Participation in School Board Meetings
 - ii. Resolution to grant emergency powers to the Superintendent
5. Correspondence to the Board: Dr. Terre Davis
6. Consent Agenda
 - a. Approval: Minutes of the Regular Board Meeting on 3/10/2020
 - b. Approval – Makyna Reiff, Homeschooler participation in CCSD Graduation per BOE Policy
 - c. Approval – CCSD UIP
 - d. Approval - Student Education Trip to Spain
7. Policy and procedures update
 - a. Second Reading Policies
 - i. Policy IHBK, IHBK-R Post-secondary and Workforce
 - ii. Policy GBGL, GBGL-E, GBGL-R
 - b. Final Approval
 - i. Policy DBE Restricted / Prohibited Expenditures
8. Report from NV5 – Construction update
9. Approval/Action Items:
 - a. Approval / Standing Action: District Financial Report – Monthly Overview, Check Vouchers – Mike McFalls, Emily Goss Business Manager
 - b. Draw 21
10. Superintendent’s Report – Mike McFalls
11. Board member future discussion items
12. Executive Session
 - a. Student discipline C.R.S 24-6-402
13. Adjournment – Next Meeting: **May 12th, 4:30pm. Library.**

**Custer County C-1
BOE Agenda Item**

Meeting date: April 14th 10:00 am

**Agenda Number & Item: 4a. i Policy BEAA Electronic Participation in School Board Meetings
ii. Resolution to grant emergency powers to the Superintendent**

Admin recommendation:

Pass motion Not to pass motion Amend motion Table the motion

Suggested Motion Format

To Move (After motion is stated there must be a second or motion will die).

"I move that we approve the adoption of item i. Policy BEAA Electronic Participation in School Board Meetings."

"I move that we approve the adoption of item ii. Resolution to grant emergency powers to the Superintendent."

2nd required

ELECTRONIC PARTICIPATION IN SCHOOL BOARD MEETINGS

Board members may attend and participate electronically in regular or special meetings of the Board in accordance with this policy and state law. For purposes of this policy, "electronically" shall be defined as attendance via telephone, video conferencing, or other electronic means that enable the public to hear the comments made by the Board member(s) participating electronically and allow the Board member(s) to hear the comments made by the public.

Board members may attend and participate electronically in a regular or special Board meeting only when extenuating circumstances prevent the Board member from physically attending the meeting. For purposes of this policy, "extenuating circumstances" means a Board member's job or military service requires the member to be outside of the district at the time of the meeting, inclement weather that prevents the Board member from traveling to the location of the meeting, acute illness that prevents the Board member from physically attending the meeting or the Board president or, in his or her absence or inability, the vice-president, determines and announces in the notice of the meeting that public health, safety or welfare considerations warrant Board member participation electronically.

A meeting at which Board members attend and participate electronically shall be open to the public, except for periods in which the Board is in executive session as authorized by law. A quorum of the Board may be established by a sufficient number of members being present at the meeting either physically or electronically

Board member(s) participating electronically shall have real-time access to any materials that are presented and made available to Board members who physically attend the meeting. A Board member participating electronically may vote and will be included in the recording of the Board meeting.

Except in the case of extenuating circumstances declared for public health, safety or welfare considerations, a Board member who seeks to attend and participate electronic in a Board meeting shall notify the Board president and superintendent at least one week prior to the meeting and shall explain the extenuating circumstances that prevent the Board member from physically attending the meeting. If such notification is not possible, the Board member shall notify the Board president and superintendent as soon as is reasonably possible of the request to attend electronically. The Board president or, in his or her absence or inability, the vice-president, is delegated the authority to consider and approve the request, subject to review by the Board members who are in attendance physically or electronically at the meeting if the request for attendance electronically is denied.

If the request is approved, a Board member who attends and participates electronically shall make a statement at the meeting, identifying the location from which the Board member is participating, those present, and the extenuating circumstances that prevented the Board member from physically attending the meeting. If the Board convenes in executive session, the Board member attending and participating by electronic means shall ensure confidentiality during that portion of the meeting.

Except for meetings that the Board president determines should be held electronically due to extenuating circumstances as described above, a Board member may attend and participate electronically in a maximum of two Board meetings per calendar year. Unless otherwise approved by the Board, additional requests to attend and participate electronically will be

denied. In accordance with state law, the Board shall declare a vacancy if a Board member fails to attend three consecutive regular Board meetings, unless the Board member's absence is otherwise excused by the Board.

A Board member's failure to comply with this policy may result in the Board's refusal to allow the member to participate electronically in Board meetings.

Adopted October 16, 2013
Revised: April ____, 2020

Legal refs.: C.R.S. 22-31-129 (board vacancies)
C.R.S. 22-32-108 (7)(a) and 7(b) (board may adopt policy allowing board members to attend and participate electronically in regular or special board meetings)
C.R.S. 24-6-401 et seq. (open meetings law)

Cross ref.: BE, School Board Meetings

Revised Sample Policy

File: BEAA*

NOTE: Colorado school boards are required by law to adopt a policy regarding electronic participation in board meetings, if the board wishes to allow this practice. The law contains specific direction regarding the content of such policy. This sample contains the content/language that CASB believes best meets the intent of the law. However, the board should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.

Electronic Participation in School Board Meetings

Board members may attend and participate by electronic means in regular or special meetings of the Board in accordance with this policy and state law. For purposes of this policy, "electronic means" shall be defined as attendance via telephone, video or audio conferencing, or other electronic device.

Board members may attend and participate by electronic means in a regular or special Board meeting only when extenuating circumstances prevent the Board member from physically attending the meeting. *[Note: Insert local restrictions here. The following sentence provides examples for the Board's consideration.]* For purposes of this policy, "extenuating circumstances" means the Board member's job or military service requires the member to be outside of the district at the time of the meeting or inclement weather and/or unsafe driving conditions prevent the Board member from physically attending the meeting.

A meeting at which one or more Board members attend and participate by electronic means shall be open to the public, except for periods in which the Board is in executive session. A quorum of the Board, **including members physically present and members attending electronically, is required to convene a meeting.** ~~shall be physically present at the meeting for a Board member to attend and participate by electronic means.~~

The electronic means used shall allow the public to hear the comments made by the Board member(s) participating by electronic means and allow the Board member(s) to hear the comments made by the public. A Board member participating by electronic means will be included in the recording of the Board meeting.

NOTE: State law requires the Board to have a procedure in place to ensure that a Board member who attends the meeting electronically has real-time access to any materials that are presented and available to members who are physically present at the meeting. C.R.S. 22-32-108(7)(b)(VI). Boards should consider how to share these materials, such as using video or scanning and sending such materials, as applicable, to a Board member who is participating in a meeting by electronic means.

A Board member who attends and participates by electronic means in a Board meeting shall have access to any materials that are presented and available to members who are physically present at the meeting.

NOTE: The following two paragraphs are a suggested practice. The Board should discuss the process to follow when a Board member requests to participate in a meeting by electronic means and the requirements to do so and then include them in this policy.

A Board member who seeks to attend and participate by electronic means in a Board meeting shall notify the Board president and superintendent at least three business days prior to the meeting and shall explain the extenuating circumstances that prevent the Board member from physically attending the meeting. If such notification is not possible, the Board member shall notify the Board president and superintendent as soon as is reasonably possible of the request to attend by electronic means.

If the request is approved, a Board member who attends and participates by electronic means shall identify the location from which he or she is participating, those present, and the extenuating circumstances that prevented the Board member from physically attending the meeting. If the Board convenes in executive session, the Board member attending and participating by electronic means shall ensure confidentiality during that portion of the meeting.

NOTE: The following paragraph is a suggested practice. State law requires the Board to determine the maximum number of Board meetings a member may attend by electronic means. C.R.S. 22-32-108 (7)(b)(III). The policy must also describe when the Board will declare a vacancy. Id.

A Board member may attend and participate by electronic means in a maximum of two Board meetings per calendar year. Unless otherwise approved by the Board, additional requests to attend and participate by electronic means will be denied. In accordance with state law, the Board shall declare a vacancy if a Board member fails to attend three consecutive regular Board meetings, unless the Board member's absence is otherwise excused by the Board.

A Board member's failure to comply with this policy may result in the Board's refusal to allow the member to participate by electronic means in Board meetings.

(Adoption date)

LEGAL REFS.: C.R.S. 22-31-129 (*Board vacancies*)
C.R.S. 22-32-108 (7)(a) (*Board must adopt policy allowing board members to attend and participate electronically in regular or special board meetings, if the board wishes to allow this practice*)
C.R.S. 22-32-108 (7)(b) (*policy requirements if electronic participation is permitted*)
C.R.S. 24-6-401 *et seq.* (*open meetings law*)

CROSS REF.: BE, School Board Meetings

[Revised March 2020]
COLORADO SAMPLE POLICY 2013©

NOTE: *This exhibit does not need to be filed in the Board's policy manual. It is provided as informational only.*

Notice of Virtual School Board Meetings

Per the Governor's March 18, 2020 Executive Order D 2020-007, suspending in-person learning in public and private schools across the state from March 23 to April 17, as well as the Colorado Department of Public Health and Environment's March 18, 2020 Public Health Order 20-23, limiting community/civic/public gatherings to no more than 10 people, the Board may utilize the following form to call a meeting:

The _____ Board of Education will be conducting a [regular meeting/special meeting/work session] on the ___ day of _____, 2020 at ___ a.m./p.m.

[Choose one of the following options regarding method of board member participation.]

This meeting will be conducted entirely via teleconferencing or videoconferencing.

[or]

This meeting will include teleconferencing or videoconferencing but there will be parties present at *[insert physical location if some will be at school address or in same location]*.

Those present at remote locations will be:

Name. Method of Appearance. [Teleconference] or [Videoconference].

Those at the meeting site will be:

Name.

Public Participation

NOTE: *Boards should consider which methods are best suited to allow public comments at meetings. Some suggested methods include: having community members email comments prior to the meeting; allowing comments through social media that will be addressed or read during the meeting; or providing a number for the public to call in to provide comments. The following paragraph is suggested practice.*

Members of the public shall be allowed to submit requests to address the Board in the same manner that they were allowed at physical meetings of the Board. In order to expedite these requests, those requests may be emailed to the superintendent or Board president at _____. The final determination as to whether an

File: BEDA

item will appear on the board agenda will be at the discretion of the superintendent and Board president.

(Issue date)

COLORADO SAMPLE EXHIBIT 2020©



ELECTRONIC PARTICIPATION IN SCHOOL BOARD MEETINGS FAQ

This FAQ is intended to provide an overview of HB20-1301 (eff. 3/18/20) and the resulting changes to electronic participation in school board meetings under Colorado law at C.R.S. § 22-32-108. *This FAQ is for informational purposes only and does not constitute legal advice. Specific questions should be referred to the school district's legal counsel.*

HB20-1301: Electronic Attendance In School District Board Meeting

Previously, board members could attend and participate electronically in board meetings, if board policy allowed, but were not counted toward the quorum. Instead, a quorum of the board had to be physically present at the meeting for a board member to attend and participate by electronic means.

HB20-1301 requires that board members attending electronically be included in the number of members present necessary to convene a meeting. The bill also requires a board that allows electronic participation to have a procedure in place to ensure that a board member participating electronically has real-time access to any materials that are presented and available to members who are physically present at the meeting.

Q: Are there any changes to CASB sample school board policies as a result of HB20-1301?

A: Yes. CASB sample board policy BEAA has been updated to reflect that a board member who participates in a meeting electronically now counts toward the quorum requirement to convene a meeting and includes the requirement that the board have a procedure in place to ensure that a board member who participates in a meeting electronically must have real-time access to the same materials presented to board members who are physically present at the meeting.

Boards will need to consider how to share the same materials presented to board members who are physically present at the meeting, such as using video or scanning and sending such materials, as applicable, to board members who are participating in a meeting by electronic means.

Q: Are school boards required to allow board members to participate electronically?

A: No. School boards are required to adopt a policy regarding electronic participation in board meetings if the board wishes to allow this practice, but neither HB20-1301 nor any other law requires boards to allow board members to participate electronically.

Q: Would this allow school boards to meet electronically for every meeting?

A: No. HB20-1301 does not change the preexisting requirements with which a board that adopts a policy allowing board members to participate electronically must comply. The policy must still allow board members to attend a meeting electronically only when there are extenuating circumstances, as described in the board's policy, and the board must determine the maximum number of board meetings that a member may attend electronically.

CASB sample policy BEAA includes language that allows a board to approve additional requests to participate in meetings electronically if the maximum number of meetings allowed by board policy have been exceeded.

Q: Does this mean an entire school board can participate in a meeting electronically?

A: No, probably not. Although the bill was passed quickly in response to the coronavirus, it was not drafted with this situation in mind. CASB believes that HB20-1301 contemplates that at least one or more board members will still be physically present at the meeting and the preexisting law still requires the board to have technology in place that will ensure that members of the public can hear the comments made by a board member who attends the meeting electronically and that the board member can hear comments made by the public and, now, that a board member who participates in a meeting electronically has real-time access to the same materials presented to board members who are physically present at the meeting.

Additionally, if all board members were to participate in a meeting electronically, it would raise concerns under Colorado's Open Meetings Act if public access was curtailed in any way.

Q: How can school boards adopt a policy to allow electronic participation in meetings?

A: CASB sample policy BG, School Board Policy Process, provides that, "[u]nder unusual circumstances, the Board may temporarily approve a policy to meet emergency conditions. However, the [procedure outlined in the policy on how to adopt a policy] is required before the policy shall be considered permanent." CASB believes this provision allows boards to quickly and efficiently react to these evolving circumstances by adopting a policy allowing electronic participation in board meetings without having to hold multiple meetings to do so.

CASB sample policy BG also includes language allowing boards to temporarily suspend, by a majority vote of board members present at any regular or special meeting, the operation of any board policy, including those governing its own operating procedures, in the event of special circumstances.

Q: Does a school board need a physical quorum in order to revise board policy in line with HB20-1301's changes?

A: Given current circumstances, boards should consult with their own legal counsel to determine how best to revise or adopt board policy addressing electronic participation in board meetings. Boards will need to consider not only the physical quorum requirement that is currently included in board policies authorizing electronic participation in board meetings, but also board policy addressing school board policy process.

CASB sample policy BG includes language allowing boards to temporarily suspend, by a majority vote of board members present at any regular or special meeting, the operation of any board policy, including those governing its own operating procedures, in the event of special circumstances.

Q: How can a school board hold a meeting while complying with social distancing/large community events recommendations and restrictions?

A: Holding a board meeting that complies with Colorado's Open Meetings Law as well as recommendations or restrictions on social distancing and large community events is a balancing act that presents several limitations and challenges as relates to ensuring public access to the meeting.

Although HB20-1301 allows increased electronic participation for board members, boards will still need to ensure that the public has access to the meeting. If several board members are participating electronically, the public must be able to hear the comments being made and vice versa. This could be accomplished in different ways, such as if the meeting is held telephonically, audio from the teleconference could be made available to the public on the district's website or the public could be provided a number to dial in to listen. Boards may also consider alternative methods of public comment.

The key will be to provide as much public notice as far in advance as possible and to communicate any changes and new procedures. Boards should consult with their own legal counsel and local health departments to determine how best to proceed under their specific circumstances.

This resource is for informational purposes only and does not constitute legal advice. Specific questions should be referred to the school district's legal counsel. This document will be updated to reflect new information, additional questions, and further guidance as available.

COLORADO ASSOCIATION OF SCHOOL BOARDS
(303) 832-1000 or (800) 530-8430 | www.casb.org

March 2020

An Act

HOUSE BILL 20-1301

BY REPRESENTATIVE(S) McLachlan, Bird, Buckner, Buentello, Cutter, Duran, Exum, Froelich, Gray, Kipp, Lontine, McCluskie, Michaelson Jenet, Valdez D., Woodrow, Young, Arndt, Gonzales-Gutierrez, Hooton, Jackson, Kraft-Tharp, Singer, Snyder, Tipper, Titone, Valdez A.;
also SENATOR(S) Sonnenberg, Bridges, Coram, Crowder, Fenberg, Fields, Foote, Gardner, Ginal, Gonzales, Hansen, Hisey, Holbert, Lee, Lundeen, Moreno, Pettersen, Priola, Rankin, Rodriguez, Smallwood, Story, Tate, Todd, Williams A., Winter, Zenzinger, Garcia.

CONCERNING ELECTRONIC ATTENDANCE IN MEETINGS OF SCHOOL DISTRICT
BOARDS OF EDUCATION.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 22-32-108, amend (7)(b) introductory portion, (7)(b)(I), (7)(b)(IV), and (7)(b)(V); and add (7)(b)(VI) as follows:

22-32-108. Meetings of the board of education - legislative intent. (7) (b) It is the intent of the general assembly that a board that adopts a policy authorized in ~~paragraph (a) of this subsection~~ **(7) SUBSECTION (7)(a)** OF THIS SECTION to allow board members to attend and

Capital letters or bold & italic numbers indicate new material added to existing law; dashes through words or numbers indicate deletions from existing law and such material is not part of the act.

participate electronically in regular or special board meetings ~~will ensure~~
ENSURES that the policy:


(I) Requires a quorum of the board, ~~to be~~ INCLUDING MEMBERS physically present ~~in one location~~ AND MEMBERS ATTENDING ELECTRONICALLY, to convene a meeting;


(IV) Requires the board to have technology in place that ~~will ensure~~ ENSURES that members of the public can hear the comments made by a board member who attends the meeting electronically and that the board member can hear comments made by the public; and


(V) Clearly describes the methods by which a board member may attend a meeting electronically, which methods may include attendance via telephone, video conferencing, or other electronic means; AND

(VI) REQUIRES THE BOARD TO HAVE A PROCEDURE IN PLACE TO ENSURE THAT A BOARD MEMBER WHO ATTENDS THE MEETING ELECTRONICALLY HAS REAL-TIME ACCESS TO ANY MATERIALS THAT ARE PRESENTED AND AVAILABLE TO MEMBERS WHO ARE PHYSICALLY PRESENT AT THE MEETING.

SECTION 2. Safety clause. The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, or safety.

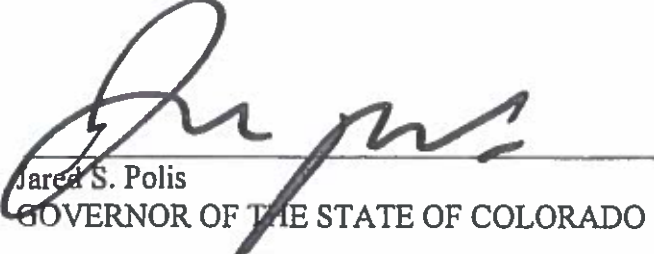

KC Becker
SPEAKER OF THE HOUSE
OF REPRESENTATIVES


Leroy M. Garcia
PRESIDENT OF
THE SENATE


Robin Jones
CHIEF CLERK OF THE HOUSE
OF REPRESENTATIVES


Cindi L. Markwell
SECRETARY OF
THE SENATE

APPROVED March 18, 2020 at 9:57 AM
(Date and Time)


Jared S. Polis
GOVERNOR OF THE STATE OF COLORADO



CASB SAMPLE

Resolution to Grant Emergency Powers to the Superintendent

Whereas on March 10, 2020, Governor Jared Polis declared a state of emergency and signed an executive order on March 11, 2020 as a safeguard against the further spread of COVID19; and

Whereas on March 18, 2020 Governor Jared Polis signed an executive order suspending in-person learning in public and private schools across the state from March 23 to April 17; and

Whereas under Colo. Const. art. 9, § 15, the local Board of Education has control of instruction in its public schools; and

Whereas under C.R.S. § 22-32-110 the local Board of Education has the authority to employ a Superintendent to administer the affairs and the programs of the district, pursuant to a contract; and

Whereas the Board of Education finds that the current state of emergency requires that the Superintendent be granted greater flexibility to respond quickly and appropriately to the evolving crisis; and

Whereas under Board Policy BG [or other applicable local board policy], the operation of any section or sections of Board policies not established by law or contract may be suspended temporarily by a majority vote of Board members present at a Board meeting held in compliance with law and Board policy;

NOW THEREFORE, BE IT RESOLVED that the Custer County School District Board of Education grants to the Superintendent the following temporary powers to address the COVID-19 emergency:

1. Authority to temporarily waive such Board policies or provisions of Board policies as the Superintendent shall deem necessary to comply with guidance from appropriate health or governmental authorities or necessary for other effective response.
2. Authority to take any lawful actions necessary to ensure the continuation of public education, to provide for the health and safety of students and employees, or to respond to direction from appropriate health and government authorities. Such actions may include, but are not limited to: adjustments to the curriculum and the provision of alternative educational program options; adjustments to employee work schedules and assignments; modifications to the school calendar; adjustments to the delivery of school-provided meals; limitations on access to property owned or controlled by the Board of Education; applying to any governmental body for financial or other aid as may be available; and applying to any governmental body for waiver of regulations or requirements, compliance with which is affected by the COVID-19 emergency.
3. Authority to enter into contracts without board approval for any dollar amount necessary for the purchase of materials, equipment, supplies, or services for sanitation, cleaning,

CASB SAMPLE

technology, or other needs directly related to the COVID-19 emergency situation, provided such action is consistent with all applicable State and Federal laws.

NOW, BE IT FURTHER RESOLVED that the Superintendent is directed to keep the Board of Education informed of any actions taken under this emergency authority as soon as is practicable in light of the circumstances.

NOW, BE IT FURTHER RESOLVED that the temporary powers authorized by this Resolution are in effect for the duration identified in Governor's Order of March 18, 2020, and any subsequent extension of that order, unless otherwise rescinded or extended by the Board upon a two-thirds majority vote.

NOW, BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein.

Adopted and approved this ____ day of _____, 2020.

President, on behalf of

Date

the Custer County School District Board Of Education Board of Education



**Custer County C-1
BOE Agenda Item**

Meeting date: April 14th 10:00 am

Agenda Number & Item: 6a, b, c & d

Admin recommendation:

Pass motion Not to pass motion Amend motion (Suggested below) Table the motion

President must read each item. Any BOE member may ask for an item to be "Pulled" off of the consent agenda to be considered individually. Pulled items will be considered in order after the consent motion is passed.

Suggested Motion Format

To Move (After motion is stated there must be a second or motion will die).

"I move that we accept the consent agenda items."

2nd required

**Custer County School District C-1
Regular Board Meeting
CCSD Library – March 10th, 2020 - 4:30pm**

1. **Call to Order and Pledge of Allegiance (Student led) 4:30pm**
2. **Roll Call: Dr. Terre Davis, Doreen Newcomb, DeeAnna Pratt, Newell Woodbury. Jake Shy was absent due to a business trip.**
3. **Approval of amended Agenda – Motion: Doreen, 2nd DeeAnna**
4. **Audience Introductions - students, staff and community.**
5. **Recognition by Mike McFalls & BOE to Trinity Huffman of Triple T Construction for his contributions to our Varsity Athletic Department and to Glenn Shock & First Baptist Church for donating and renovating the Teacher’s Lounge.**
6. **There was no correspondence to the Board for this meeting.**
7. **General Public Comment Session: Dark Skies spokesperson talked about the upcoming Sangres Star Festival which includes interactive events for everyone. They were encouraging students to take part – possibly NHS volunteers. They have put in a request to use our school buses to transport folks to and from the Bluff & A Painted View Ranch on Hermit.**
 1. **Makynna Reiff (Homeschool student) requested that she be allowed to walk with the other Senior graduates – this was tabled for the next meeting.**
8. **Consent Agenda – Motion by Newell, 2nd by Doreen**
 - a. **Approval: Minutes of regular board meeting on 2/11/2020.**
9. **Board Committee Reports:**
 1. **Bully Prevention Family Night by Sources of Strength team said they had a turnout of 35 people.**
 2. **In Legislative Updates there are now 581 bills of which 105 relate to education.**
 3. **Stacy Terrill is a new face for the Custer County School Kids Council. There is a lot of new growth in Early Childhood. She encouraged parents to do a PreSchool Screening as they are FREE at the Custer County Library (2nd Thurs. each month from 3pm-4pm). Lots of access to free help & services for children with needs at this early age.**
10. **Report from NV5 – (NV5 was not present, Mike McFalls gave update) Mike reported that at the most recent construction committee meeting there were 22 people in attendance.**
 1. **HVAC issues addressed (noise & temperature fluctuation)**
 2. **Clocks, bells and PA system will be installed/worked on by Clover over Spring Break.**
 3. **Final BOC at end of the month.**
11. **Reports from Public: EIE – There will be a Volunteer Appreciation Tea on April 21st at 4pm in the Commons Area. Kaya Huffman reported there will be Prom information to come. Also mentioned that the 1st baseball scrimmage and track coming up this weekend. Reminded folks of the upcoming Talent Show on April 9th.**
12. **Informational/Discussion Items/Action**
 - a. **Heather Ramer brought up her idea of a Student Educational trip to Spain for HS students in the 2020-2021 school year. Informational item at this time – no action needed.**
 - b. **Carrie Smith’s Art Museum Trip to Santa Fe, NM was approved by the BOE; Motion by Dr. Davis and 2nd by Doreen.**
 - c. **Approval for Transportation Contract for outside entities and organization was approved; Motion by Dr. Davis and 2nd by Doreen**

13. Approval/Action Items:

- a. Approval of District calendar for the 2020-2021 school year; Motion by Doreen, 2nd by Newell
- b. Approval of Cheree Philpy as Reading Aide; Motion by Doreen, 2nd by DeeAnna
- c. Approval of Substitute Nurse – Edith Seright, Resignation of Monica Dean Kreckle (school Librarian) & Julie Olomon (Quad Property Manager)

14. Policy and Procedures Update:

- a. First Reading - Policies IHBK, IHBK-R and Policies GBGH, GBGL, GBGL-EGBGL-R Motion to approve Doreen, 2nd Dr. Davis
- b. Second Reading - Policy DBE Restricted/Prohibited Expenditures; Motion to approve Newell, 2nd Dr. Davis
- c. Final Approval - Policies JLCE, BEC, BEDA, GBEB, GEB-R, GCE/GCF, GDE/GDF, GCE/GCF-R, GDE/GDF-R, KDB, CBF, BC, BC-R, IHBIB, KFA, JLCD, JLCDB; Motion to approve Doreen, 2nd Dr. Davis.
- d. Final Approval – Policies DID, DIE, DJB; Motion to approve Doreen, 2nd Newell

15. Administration Reports:

- a. Principal's Report: Joe said CMAS testing will begin on March 25th and continue through Thurs. April 16th. Thanks to Lisa G for all her time and effort into preparing us for the testing season. SOS/STUCO – planned a variety of positive events this week with is in line with work being done by the BPEG/PBIS team. Student Advisory Committee – We're forming a SAC and will begin meeting after Spring Break to review and revise the 2020-2021 Student Handbook.

- 16. Motion to adjourn - Doreen motioned to adjourn at 6:16pm with a 2nd by Dr. Davis. Next Meeting: April 14th, 4:30pm in the Library.**

Board President: Dr. Terre Davis

Board Secretary/Treasurer: DeeAnna Pratt

of the health care system. The authors of the study also noted that the health care system is not only a complex system, but also a system that is constantly changing. The authors of the study also noted that the health care system is not only a complex system, but also a system that is constantly changing. The authors of the study also noted that the health care system is not only a complex system, but also a system that is constantly changing.

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Colorado's Unified Improvement Plan for Districts

Custer County School District C-1 UIP 2019-20 | District: Custer County School District C-1 | Org ID: 0860 | Framework: Accredited with Distinction: Meets
95% Participation | Draft UIP

Table of Contents

- Executive Summary
- Improvement Plan Information
- Narrative on Data Analysis and Root Cause Identification
- Action Plans

Executive Summary

If we...

WRITING

Description:

If the district successfully implements a uniform and consistent core of measurement and instructional strategies to improve writing instruction, as well as meet student needs, then writing scores will positively impact composite SAT scores and language/writing achievement will increase.

MATH

Description:

If the district successfully implements a uniform and consistent core of measurement and instruction strategies to improve math instruction, as well as meet student needs, then math scores will positively impact composite SAT scores and CMAS Math achievement will increase.



SOCIAL EMOTIONAL LEARNING EDUCATION & RESOURCES

Description:

If the district successfully implements key aspects of the Social Emotional Learning/PBIS Curriculum, then it will build capacity of teachers, staff, and community to address the social-emotional needs of students.



IMPROVE PSAT AND SAT COMPOSITE SCORES AT HIGH SCHOOL LEVEL

Description:

If the district successfully implements a uniform and consistent core of measurement and assessments to improve math and writing instruction, improved scores will positively impact composite PSAT and SAT scores in all areas.



Then we will address...

NEED FOR CONSISTENT INSTRUCTION ACROSS K-12

Description:

There is a need for increased professional development on the essential components of the reading/writing workshop model, as well as implementation and assessment of the model.



LACK OF KNOWLEDGE AND HUMAN RESOURCES TO IMPLEMENT INTERVENTIONS

Description:

We need to focus our professional development on appropriate interventions within the reading/writing workshop model. How and who implements these interventions will be determined.



CURRENT CURRICULUM LACKS RIGOR IN NUMBER SENSE & FLUENCY

Description:

Supplemental number sense and math fluency resources need to be aligned, agreed upon, and implemented at the elementary level.



PROFESSIONAL DEVELOPMENT

Description:

There is a need for professional development and teacher collaboration to determine components of number sense and math fluency that need to be addressed at each grade level. Resources need to be aligned to support those decisions.



UNIVERSAL INSTRUCTION

Description:

Implementation and monitoring of agreed upon practices needs to occur.



LACK OF SOCIAL EMOTIONAL EDUCATION AND RESOURCES

Description:

With the resources provided through recent grants received, staff needs to be educated around the adverse impact that social emotional development has on student achievement.



LACK OF IMPLEMENTATION OF STRATEGIES TO ADDRESS SOCIAL EMOTIONAL NEEDS

Description:

With the resources provided through recent grants received, staff will consistently implement strategies learned to address the adverse impact that social emotional development has on student achievement.



NEED TO IDENTIFY AND ADDRESS INDIVIDUAL STUDENT LEARNING GAPS

Description:

Release time for secondary staff to analyze student data and collaborate on instructional strategies to meet identified needs.



Then we will change current trends for students

INCREASE WRITING ACHIEVEMENT

Description:

Custer County Schools will increase writing achievement across the district through continued implementation of the reading/writing workshop model, the continued use of systemic assessments, and vocabulary development.



INCREASE MATH ACHIEVEMENT

Description:

While district wide math scores continue to show increased achievement, data has indicated that there is need for increased attention to the teaching and assessing of number sense and math fluency.



SOCIAL EMOTIONAL LEARNING

Description:

Data has indicated a need for consistent education around social emotional learning. Research indicates that school based services have a direct impact on student growth and achievement.



INCREASE SAT COMPOSITE SCORES AT HIGH SCHOOL LEVEL

Description:

Increased implementation of research based practices and tier 1 instruction across all contents will ensure high school students will perform above the state average on the PSAT and SAT assessments.



Access the District Performance Framework here: <http://www.cde.state.co.us/schoolview/performance>

Improvement Plan Information

Additional Information about the district

Custer County School District C-1 is comprised of three schools (elementary, middle and high schools) under one roof with approximately 374 students in grades pre-kindergarten through grade 12. According to the most recent student data (school year 2019-2020) 50% of our students were on a Free or Reduced Lunch, 4.5% of our students are Gifted and Talented while approximately 13% of our students were on an Individualized Education Plans (IEP). The district has no English Language Learner, Homeless or Migrant population according to the most recent student data. The district has a mobility rate of 16.3% and an attendance rate of 93.71%. Enrollment has been decreasing from a high of 443 students in the 2011-2012 school year to the low point of 363 in the 2018-2019 school year. Overall the schools generally operate with one round at each elementary grade level while at the secondary level there may be one or two (language arts, for example) staff members teaching a certain content area.

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Title: Principal

Mailing City / State/ Zip Code: Westcliffe Colorado 81252

Email: joe.vergilio@ccbobcats.net

Narrative on Data Analysis and Root Cause Identification

Description of District Setting and Process for Data Analysis

The 2019 District Performance Framework had an Accreditation Rating of 75.1% resulting in an "Accredited with Distinction: Meets 95% Participation" rating. The Elementary School had an Academic Achievement level of 75%, and Academic Growth level of 76.4% and an "Meets" Rating with an overall rating of "Distinction". The Middle School had an Academic Achievement level of 74%, and an Academic Growth level of 73.6% and an "Meets" Rating with an overall rating of "Accredited". The High School had an Academic Achievement level of 66.7%, and an Academic Growth level of 76.5% and an "Meets" Rating, with an overall rating of "Accredited" and a Post secondary and Workforce level of 77.8% resulting in a rating of "Meets". The high school graduation rate is 95.7%, and the high school dropout rate is 0%

- District PSAT scores for all students in EBRW had a participation rate of 98.1% and a mean scale score of 460.0, which is slightly below the state average. Overall rating is "Approaching".

- District PSAT scores for all students in Math had a participation rate of 98.1% and a mean scale score of 449.8, which meets the state average. Overall rating is "Meets".
- District PSAT scores for all students in Science had a participation rate of 100% and a mean scale score of 626.5, which is above the state average. Overall rating is "Meets".
- District SAT scores for all students in EBRW had a participation rate of 100% and a mean scale score of 490.3, with an overall rating of "Approaching".
- District SAT scores for all students in Math had a participation rate of 100% and a mean scale score of 479.3, with an overall rating of "Approaching".

Teachers meet annually in September and January to have an opportunity to review their Northwest Evaluation Associates (NWEA) Measures of Academic Progress and Skills (MAPS) assessment data from the preceding academic term and review additional data, as well as identified data trends in significant areas of academic focus and root causes. Each year the School Accountability Committee meets and reviews NWEA MAPS data, discusses significant trend and possible root cause information, as well as reviews the most recent Unified Improvement Plan (UIP) and academic data. Staff at all levels continue to review Colorado Measures of Academic Standards (CMAS), as well as NWEA MAPS fall and winter assessment results during their professional development days.

Prior Year Targets

Provide a summary of your progress in implementing the Major Improvement Strategies and if they had the intended effect on systems, adult actions, and student outcomes (e.g. targets).

Based on your reflection and evaluation, provide a summary of the adjustments that you will make for this year's plan.

Current Performance

- The 2019 District Performance Framework had an Accreditation Rating of 75.1% resulting in an "Accredited with Distinction: Meets 95% Participation" rating. The Elementary School had an Academic Achievement level of 75% and a "Meets with Distinction" rating and an Academic Growth level of 76.4% and a "Meets" Rating with an overall rating of "Distinction". The Middle School had an Academic Achievement level of 74% and a "Meets with Accredited" rating and an Academic Growth level of 73.6% and a "Meets with Accredited" Rating. The High School had an Academic Achievement level of 66.7% and a "Meets with Accredited" rating, an Academic Growth level of 76.5% and

a "Meets with Accredited" Rating, and a Post secondary and Workforce level of 77.8% resulting in a rating of "Meets" and overall rating of "Accredited" as a school.

Trend Analysis



Trend Direction: Increasing

Notable Trend: Yes

Performance Indicator Target: Academic Achievement (Status)

The district Accreditation Rating on the District Performance Framework has gone from 60.6 in 2016, 68.9 in 2017 and 67.7 in 2018, and was rated as "Accredited" all three years. Academic Achievement in 2016 was 55.2%, 67.4% in 2017, and 69.2% in 2018. This is a notable trend because the district has moved from "Approaching" to "Meets" in this area. Overall Academic Achievement in the Elementary has increased from 57.7% with an "Approaching" rating to 65.4% in 2017 and 67.3% in 2018 for a rating of "Meets". The Middle School overall Academic Achievement has increased from 50.0% in 2016 to 75% in both 2017 and 2018. The High School level overall Achievement rating increased from 58.3% in 2016 to 61.5% in 2017 and 65.4% in 2017 and have moved from a rating of "Approaching" to "Meets". This trend shows that the district is on the right track to meeting the goal of becoming a district with a rating of "Distinction". The trend continued to increase in the 2018-2019 school year. Overall academic achievement for Custer County Schools in the 2018-2019 school year is now accredited with "Distinction" with an overall rating of 75.1%. Academic achievement is at 72% with a "Meets" rating. Elementary school academic achievement was 75.0% with a "Distinction" rating. Middle school academic achievement was 74.0% with "Accredited" rating. High school academic achievement was 66.7% with "Accredited" rating.



Trend Direction: Increasing

Notable Trend: Yes

Performance Indicator Target: Academic Growth

District overall Academic Growth is increasing as reported on the District Performance Framework. Overall Academic Growth was 55.0% in 2016, 75.5% in 2017 and 61.1% in 2018. Elementary overall Academic Growth has increased from 50% in 2016 and 62.5% in 2017 to 87.5% in 2018. The Elementary English Language Arts growth has increased from 37 and "Approaching" in 2016 to 72.5 and "Exceeds" in 2018. The Elementary Math growth increased from 36.5 MGP and "Approaching" in 2016 to 54.5 MGP and "Meets" in 2018. Overall Academic Growth at the Middle School level has increased and then declined from 75.0% in 2016, 98.6% in 2017 to 37.5% in 2018. Overall Academic Growth in the High School is also increasing from 37.5% in 2016 to 61.6% in 2018. Growth on CO PSAT in Math increased from 32.0 MGP and "Does Not Meet" in 2017 to 47.0 MGP and "Approaching" in 2018. The trend continued to increase in the 2018-2019 school year. Overall academic growth for Custer County Schools in the 2018-2019 school year is now accredited with "Distinction" with an overall rating of 75.1%. Academic growth is at 75.5% with a "Meets" rating. Elementary school academic growth was 76.4% with a "Distinction" rating. Middle school academic growth was 73.6% with "Accredited" rating. High school academic growth was 76.5% with "Accredited" rating.



Trend Direction: Stable

Notable Trend: Yes

Performance Indicator Target: Disaggregated Achievement

The district only has one state reported subgroup as the "n" count is too low to be publicly reported in all subgroups other than Free/Reduced Lunch Eligible (FRL). In the individual subgroup data from the 2018 School Performance Frameworks the FRL students at the Elementary level (40 out of 79 students total) performed at 741.5 Mean Scale Score (MSS) as compared to 745.1 MSS in English Language Arts and 743.2 MSS as compared to 737.3 MSS in Math. This subgroup was also performing slightly lower than the total group on the School Performance Frameworks from 2016 and 2017. At the Middle School level there were 29 students in the FRL subgroup as compared to 62 total. FRL students at the Middle School level earned a 744.9 MSS as compared to 743.9 MSS in ELA and earned a slightly lower score of 731.6 MSS compared to 733.0 MSS in Math. FRL students at the High School level (25 out of 58 students total) scored lower than their non-FRL counterparts in CO PSAT Reading and Writing (455.6 MSS compared to 461.2 MSS) and 20 points lower in Math (418.4 MSS compared to 438.6 MSS). While the FRL student's Median Scale Scores are close to the total MSS, the Academic Growth Median Growth Percentiles fall behind All Students, especially in High School Math (19 MGP for FRL students compared to 40 MGP for all). In the 2018-2019 school year, FRL students at the elementary level demonstrated increased achievement in all areas, with an overall "Meets" rating. FRL students at the elementary level demonstrated increased academic growth, most notable in English-language arts, with an overall rating of "Exceeds". In the 2018-2019 school year, FRL students at the middle school level demonstrated stable achievement in all areas, with a "Meets" rating in ELA and Science, and an "Approaching" rating in Math. FRL students at the middle school level demonstrated stable academic growth in ELA and an "Approaching" rating in Math. In the 2018-2019 school year, FRL students at the high school level demonstrated increased achievement in Math and Science, with an overall "Meets" rating with stable performance in ELA, with a rating of "Approaching". FRL students at the high school level demonstrated increased academic growth, most notable in Math, with an overall rating of "Exceeds".



Trend Direction: Increasing

Notable Trend: Yes

Performance Indicator Target: Student Behavior

The need for social emotional education and support is increasing based on parent surveys, behavior referrals, teacher observation, and RTI/MTSS monitoring. The increase is from 2 noted referrals to Solvista for mental health services in 2017-2018 to 10 in the first semester of the 2018-2019 school year to Solvista and Family Crisis Center. Parents are using RTI and IEP meetings to request counseling services. In the 2018-2019, the school applied for and received the BPEG/PBIS Grant to address these needs. We are currently in the first year of this grant's implementation.

Additional Trend Information:

Other data used to identify trends include:

- NWEA

- DIBELS
- IEP Data
- GT Referrals & Testing
- IRI/QRI
- Curriculum Based Measures
- TS Gold

Priority Performance Challenges and Root Causes



Priority Performance Challenge: Increase Writing Achievement

Custer County Schools will increase writing achievement across the district through continued implementation of the reading/writing workshop model, the continued use of systemic assessments, and vocabulary development.



Root Cause: Need for Consistent Instruction Across K-12

There is a need for increased professional development on the essential components of the reading/writing workshop model, as well as implementation and assessment of the model.



Root Cause: Lack of Knowledge and Human Resources to Implement Interventions

We need to focus our professional development on appropriate interventions within the reading/writing workshop model. How and who implements these interventions will be determined.



Priority Performance Challenge: Increase Math Achievement

While district wide math scores continue to show increased achievement, data has indicated that there is need for increased attention to the teaching and assessing of number sense and math fluency.



Root Cause: Current Curriculum Lacks Rigor in Number Sense & Fluency

Supplemental number sense and math fluency resources need to be aligned, agreed upon, and implemented at the elementary level.



Root Cause: Professional Development

There is a need for professional development and teacher collaboration to determine components of number sense and math fluency that need to be addressed at each grade level. Resources need to be aligned to support those decisions.



Root Cause: Universal Instruction

Implementation and monitoring of agreed upon practices needs to occur.



Priority Performance Challenge: Social Emotional Learning

Data has indicated a need for consistent education around social emotional learning. Research indicates that school based services have a direct impact on student growth and achievement.



Root Cause: Lack of Social Emotional Education and Resources

With the resources provided through recent grants received, staff needs to be educated around the adverse impact that social emotional development has on student achievement.



Root Cause: Lack of Implementation of Strategies to Address Social Emotional Needs

With the resources provided through recent grants received, staff will consistently implement strategies learned to address the adverse impact that social emotional development has on student achievement.



Priority Performance Challenge: Increase SAT Composite Scores at High School Level

Increased implementation of research based practices and tier 1 instruction across all contents will ensure high school students will perform above the state average on the PSAT and SAT assessments.



Root Cause: Need to Identify and Address Individual Student Learning Gaps

Release time for secondary staff to analyze student data and collaborate on instructional strategies to meet identified needs.

Magnitude of Performance Challenges and Rationale for Selection:

Writing



- There is an overall lack of a K-12 vertical alignment in terms of writing curriculum and related expectations. While there have been some gains in writing instruction across the district, the lack of an appropriate and consistent vocabulary instruction is evident. The MTSS Leadership Team has supported the implementation of Kagan structures as a research-based, universal tier 1 initiative in the classroom as a goal for improvement.
- The consistent use of instruction and assessment within the reading/writing workshop model is a need across all three schools.

Math

- District wide vertical alignment of the PreK-12 math curriculum is on-going and the areas of number sense and math fluency will be become a primary focus for this continued work. The MTSS Leadership Team has supported the implementation of Kagan structures as a research-based, universal tier 1 initiative in the classroom as a goal for improvement.
- We are seeing a continuing to see a need for increased focus on math instruction for our FRL students at the middle school level, and on the SAT assessment for our high school students.

Social-Emotional Learning

- The at-risk student population represents +/- 50% of student population in terms of social-economic factors (based on Free/Reduced Lunch Eligibility) and has grown over time. The increased need for social emotional services, and the award the BPEG/PBIS and Other Social-Emotional Related Grants have provided the opportunity to provide increased resources to meet this need.

PSAT/SAT Achievement

- Students are currently performing below the state averages, and increased implementation of research based practices and tier 1 instruction across all contents will ensure an increase in performance at the high school level.

Magnitude of Root Causes and Rationale for Selection:



Root causes were verified by looking at a variety of data including CMAS results for the past two years, District and School Performance Frameworks, and NWEA beginning and end of school year data. Mental Health (Behavior) data was collected and analyzed beginning with school year 2018-2019. Professional development throughout the current school year provided:

- Teacher collaboration around assessment and instruction
- Disaggregation of Multiple Data Sources
- Conversation about Desired Outcomes for Students/Vision Setting

Action Plans Planning Form



Writing

What will success look like: If the district successfully implements a uniform and consistent core of measurement and instructional strategies to improve writing instruction, as well as meet student needs, then writing scores will positively impact composite SAT scores and language/writing achievement will increase.

Describe the research/evidence base supporting the strategy and why it is a good fit: Research proves that unified and systemic instructional strategies provide students the opportunity to access learning and will increase academic achievement.

Associated Root Causes:



Need for Consistent Instruction Across K-12:


There is a need for increased professional development on the essential components of the reading/writing workshop model, as well as implementation and assessment of the model.



Lack of Knowledge and Human Resources to Implement Interventions:

We need to focus our professional development on appropriate interventions within the reading/writing workshop model. How and who implements these interventions will be determined.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/Repeats	Key Personnel	Status
	All K-12 staff will be trained in the essential components of reading/writing workshop, as it pertains to their content area.	08/17/2020 05/26/2022 Quarterly	Administration, Literacy Team	Not Met

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
	The literacy team will meet prior to the start of each school year to	07/31/2020	Literacy Team 5 Essential	Admin Literacy	Not Started



PD Planning

design professional development for the K-12 staff.

08/01/2022

Team

Components of Literacy Kagan Structures



PD Implementation

The literacy team will implement agreed upon professional development, once per semester.

08/17/2020

Admin Literacy Team

Not Started

Literacy Team 5 Essential Components of Literacy Kagan Structures

All Staff

PLC/School Team

Meeting Time

Reading/Writing

Data Tier 2

Interventions

(Including GT & Struggling

Students) Kagan Structures

All K-12 teachers will implement strategies learned, and monitor student outcomes in reading and writing, as it pertains to content area. Monitoring data will be collected and shared in PLC/school teams to determine steps in supporting student achievement, using MTSS problem solving strategies.

08/17/2020

All Classroom Teachers BLT MTSS Team Admin

Not Started



Teacher Implementation



Monitoring

The following data will be used to drive the planning for year two: teacher feedback on implementation/PD, K-12 student reading and writing data, and progress toward individual teacher MSLs.

08/16/2021

All Classroom Teachers BLT MTSS Team Admin

Not Started

Admin All Staff Students Writing/Reading Data PD/Collaboration Time



Math

What will success look like: If the district successfully implements a uniform and consistent core of measurement and instruction strategies to improve math instruction, as well as meet student needs, then math scores will positively impact composite SAT scores and CMAS Math achievement will increase.

Describe the research/evidence base supporting the strategy and why it is a good fit: Research proves that unified and systemic instructional strategies provide students the opportunity to access learning and will increase academic achievement.

Associated Root Causes:



Current Curriculum Lacks Rigor in Number Sense & Fluency:

Supplemental number sense and math fluency resources need to be aligned, agreed upon, and implemented at the elementary level.



Professional Development:


There is a need for professional development and teacher collaboration to determine components of number sense and math fluency that need to be addressed at each grade level. Resources need to be aligned to support those decisions.



Universal Instruction:

Implementation and monitoring of agreed upon practices needs to occur.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/Repeats	Key Personnel	Status
	K-5 and the secondary math team will collaborate to determine aligned resources that will be used increase student achievement in number sense and fact fluency.	08/17/2020 12/17/2020 Quarterly	K-5 Staff, Secondary Math Departments, Admin	Not Met

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
	The teachers will implement agreed upon resources/strategies for	01/04/2021	Existing Teacher Program/Resources	K-5/Math Teams	

Implementation of number sense and fact fluency. Strategies

05/27/2021

Interventionists
Additional Admin
Research Obtained

Not Started



K-5/Math team will regularly monitor classroom implementation and student assessment data obtained to determine student acquisition of skills in number sense and fluency.

01/04/2021
05/26/2022

Existing Teacher
Program/Resources
K-5/Math Team
Interventionists
Additional Admin
Research Obtained
Student Data

Not Started

Monitoring Implementation



Social Emotional Learning Education & Resources

What will success look like: If the district successfully implements key aspects of the Social Emotional Learning/PBIS Curriculum, then it will build capacity of teachers, staff, and community to address the social-emotional needs of students.

Describe the research/evidence base supporting the strategy and why it is a good fit: PBIS is a well researched program that is identified by the Colorado Department of Education as a research based program for the Bully Prevention Grant.

Associated Root Causes:



Lack of Social Emotional Education and Resources:


With the resources provided through recent grants received, staff needs to be educated around the adverse impact that social emotional development has on student achievement.



Lack of Implementation of Strategies to Address Social Emotional Needs:

With the resources provided through recent grants received, staff will consistently implement strategies learned to address the adverse impact that social emotional development has on student achievement.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/Repeats	Key Personnel	Status
 BPEG/PBIS Implementation	K-12 teachers will implement key aspects of the Social Emotional Learning/PBIS Curriculum.	08/17/2020 05/26/2022 Monthly	Admin, All Staff, BPEG Team	Partially Met

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 Family, School, Community Partnership	Social emotional learning themed parent and community education opportunities hosted by the school and local mental health agencies will occur regularly throughout the school year.	08/17/2020 05/26/2022	Mental Health Professionals Resources for parents/ community on SEL topics BPEG Team Sources of Strength MLT Team SAC	Administration School Counselor Mental Health Professionals BPEG Team Sources of Strength MLT Team	In Progress

 Professional Development	All staff will be trained on the key elements of PBIS implementation and curricula that supports our BPEG grant.	08/17/2020 05/26/2022	Mental Health Professionals BPEG Team Sources of Strength MLT Team K-12 Staff	Administration School Counselor Mental Health Professionals BPEG Team Sources of Strength MLT Team	In Progress
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 Implementation of	All staff will integrate the key elements of PBIS and other determined curricula, as directed by the requirements of the	08/17/2020 05/26/2022	Mental Health Professionals BPEG Team MLT	Administration School Counselor Mental Health Professionals	In Progress
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PBIS

BPEG grant.

Team All Staff
BPEG Team MLT
Team All Staff



Implementation of strategies will be monitored through: teacher collaboration, RTI/MTSS meetings, observable behaviors, survey administration, and teacher/student feedback.

08/17/2020

05/26/2022

Self Assessment
Surveys Teacher
Input Discipline
Data Feedback
from BPEG Team

Administration
School Counselor
BPEG Team MLT
Team All Staff

In Progress

In Progress

Implementation



Conversations will occur among all staff/stakeholders regarding the effect of the acquisition of social emotional competencies on student achievement.

05/27/2021

05/26/2022

Mental Health
Professionals
Parents/Community
BPEG Team
Sources of
Strength MLT
Team SAC All Staff

Administration
School Counselor
Mental Health
Professionals
BPEG Team MLT
Team All Staff

In Progress



Improve PSAT and SAT Composite Scores at High School Level

What will success look like: If the district successfully implements a uniform and consistent core of measurement and assessments to improve math and writing instruction, improved scores will positively impact composite PSAT and SAT scores in all areas.

Describe the research/evidence base supporting the strategy and why it is a good fit: Research shows that PSAT and SAT are an indicator of student success in post-secondary education.

Associated Root Causes:




Need to Identify and Address Individual Student Learning Gaps:


Release time for secondary staff to analyze student data and collaborate on instructional strategies to meet identified needs.

Implementation Benchmarks Associated with MIS

Start/End/

IB Name	Description	Repeats	Key Personnel	Status
 Planning for PSAT/SAT	Secondary staff will meet to analyze student data and collaborate in instructional strategies to meet identified student needs.	08/17/2020 05/26/2022 Quarterly	Secondary Staff, Admin	Partially Met

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 Secondary Collaboration	Secondary staff will have time to collaborate, analyze data, and determine student needs based on PSAT/SAT data.	08/17/2020 05/26/2022	PSAT/SAT Data Release Time for Teachers	Admin Secondary Staff	In Progress

School Target Setting



Priority Performance Challenge : Increase Writing Achievement



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: W

ANNUAL PERFORMANCE TARGETS
2019-2020: As measured by 2019 CMAS scores, elementary students achieved a percentile rank of 78. Middle school students received a percentile rank of 70. As measured by the 2019 PSAT scores, high school achieved a percentile rank of 48.
2020-2021: As measured by 2019 CMAS scores, elementary students will achieve a percentile rank of 80. Middle school students will achieve a percentile rank of 72. As measured by the 2019 PSAT scores, high school will achieve a percentile rank of 50.

INTERIM MEASURES FOR 2019-2020: NWEA Language Arts Assessment, Classroom Data



Priority Performance Challenge : Increase Math Achievement



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: M

2019-2020: As measured by 2019 CMAS scores, elementary students achieved a percentile rank of 66. Middle school students achieved a percentile rank of 51. As measured by the 2019 PSAT scores, high school achieved a percentile rank of 50.

ANNUAL PERFORMANCE TARGETS
2020-2021: As measured by 2019 CMAS scores, elementary students will achieve a percentile rank of 68. Middle school students will achieve a percentile rank of 53. As measured by the 2019 PSAT scores, high school will achieve a percentile rank of 52.

INTERIM MEASURES FOR 2019-2020: NWEA Maps Data, Curriculum Based Measures



Priority Performance Challenge : Social Emotional Learning



PERFORMANCE INDICATOR: Student Behavior

MEASURES / METRICS:

2019-2020: Data gathered from the PBIS Self Assessment Survey indicates that teachers feel that the school-wide status of the PBIS infrastructure is: Elementary - 44% in place Middle School - 36% in place High School - 49% in place

ANNUAL PERFORMANCE TARGETS
2020-2021: Data from the PBIS Self Assessment Survey will indicate that teachers feel that the school-wide status of the PBIS infrastructure is: Elementary - at or above 60% in place Middle School - at or above 60% in place High School - at or above 60% in place

INTERIM MEASURES FOR 2019-2020: Informal Conversations w/Staff, Feedback Regarding Student Behavior and Engagement, Interim Surveys



Priority Performance Challenge : Increase SAT Composite Scores at High School Level



PERFORMANCE INDICATOR: Postsecondary & Workforce Readiness

MEASURES / METRICS: SAT

ANNUAL

PERFORMANCE

TARGETS

2019-2020: Meet or exceed the Colorado Composite Score in the PSAT/SAT assessment.

2020-2021: Meet or exceed the Colorado Composite Score in the PSAT/SAT assessment.

INTERIM MEASURES FOR 2019-2020: NWEA Maps Data, Curriculum Based Measures



Custer County C-1
BOE Agenda Item

Meeting date: April 14th 10:00am

Agenda Number & Item: 7a. Second Reading:

- i. Policy IHBK, IHBK-R Post-secondary and Workforce
- ii. Policy GBGL, GBGL-E, GBGL-R

Admin recommendation:

Pass motion

Not to pass motion

Amend motion

Table the motion

Suggested Motion Format

To Move (After motion is stated there must be a second or motion will die).

"I move that we approve the Second Reading of:

- i. Policy IHBK, IHBK-R Post-secondary and Workforce
- ii. Policy GBGL, GBGL-E, GBGL-R

2nd required

VOTE

Background Information

Mike McFalls

Person Presenting Information

Mike McFalls



Custer County C-1

BOE Agenda Item

Meeting date: April 14th 10:00am

Agenda Number & Item: 7b. Final Approval

- i. Policy DBE Restricted/Prohibited Expenditures

Admin recommendation:

Pass motion

Not to pass motion

Amend motion

Table the motion

Suggested Motion Format

To Move (After motion is stated there must be a second or motion will die).

"I move that we approve the Final Approval of:

- i. Policy DBE Restricted/Prohibited Expenditures

2nd required

VOTE

Background Information

Mike McFalls

Person Presenting Information

Mike McFalls

**Custer County C-1
BOE Agenda Item**

Meeting date: April 14th 10:00am

Agenda Number & Item: 9a Approval District Financial Report – Monthly Overview, Check Vouchers

Admin recommendation:

Pass motion

Not to pass motion

Amend motion

Table the motion

Suggested Motion Format

To Move (After motion is stated there must be a second or motion will die).

“I move that we approve District Financial Report – Monthly Overview and Check Vouchers”

2nd required

VOTE

Background Information

Mike McFalls, *Emily Goss*

Person Presenting Information

Mike McFalls

CUSTER COUNTY SCHOOLS

General Ledger Report

Financial Report

From Date: 3/1/2020
To Date: 03/31/2020

From Acct: 1
To Acct: 999999

Activity Accounts

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	GENERAL ACTIVITIES FUND	\$12,442.25	\$0.00	\$0.00	\$0.00	\$12,442.25	\$0.00	\$12,442.25
102	ATHLETIC ADMIN	\$1,188.44	\$0.00	\$0.00	\$0.00	\$1,188.44	\$0.00	\$1,188.44
105	WEST CENTRAL LEAGUE	\$1,946.43	\$300.00	\$(54.48)	\$0.00	\$2,191.95	\$0.00	\$2,191.95
112	HS WRESTLING FEES/GATES	\$894.00	\$0.00	\$0.00	\$0.00	\$894.00	\$0.00	\$894.00
122	HS BASKETBALL FEES/GATES	\$3,724.76	\$0.00	\$0.00	\$0.00	\$3,724.76	\$0.00	\$3,724.76
130	HS STUDENT COUNCIL	\$1,006.36	\$0.00	\$0.00	\$0.00	\$1,006.36	\$0.00	\$1,006.36
132	HS BUSINESS CLUB	\$587.15	\$0.00	\$0.00	\$0.00	\$587.15	\$0.00	\$587.15
135	MS STUDENT COUNCIL	\$2,419.24	\$0.00	\$0.00	\$0.00	\$2,419.24	\$0.00	\$2,419.24
136	MS HISTORY CLUB	\$476.10	\$0.00	\$0.00	\$0.00	\$476.10	\$0.00	\$476.10
140	BAND	\$(192.61)	\$0.00	\$0.00	\$0.00	\$(192.61)	\$0.00	\$(192.61)
141	HS GOLF-GIRLS	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
142	CHOIR	\$1,081.33	\$536.50	\$(1,664.38)	\$0.00	\$(46.55)	\$0.00	\$(46.55)
144	COMMUNITY BAND	\$119.32	\$0.00	\$0.00	\$0.00	\$119.32	\$0.00	\$119.32
145	KNOWLEDGE BOWL	\$940.00	\$0.00	\$(55.00)	\$0.00	\$885.00	\$0.00	\$885.00
150	LIBRARY	\$1,426.82	\$0.00	\$0.00	\$0.00	\$1,426.82	\$0.00	\$1,426.82
170	WOODSHOP	\$593.24	\$0.00	\$0.00	\$0.00	\$593.24	\$0.00	\$593.24
171	BUILDING TRADES	\$9,995.08	\$0.00	\$(682.99)	\$0.00	\$9,312.09	\$0.00	\$9,312.09
172	SPECIAL EDUCATION	\$1,234.88	\$0.00	\$0.00	\$0.00	\$1,234.88	\$0.00	\$1,234.88
182	INTERACT CLUB	\$450.57	\$0.00	\$0.00	\$0.00	\$450.57	\$0.00	\$450.57
185	YEARBOOK	\$1,117.27	\$0.00	\$0.00	\$0.00	\$1,117.27	\$0.00	\$1,117.27
186	ROBOTICS CLUB	\$422.00	\$0.00	\$(366.93)	\$0.00	\$55.07	\$0.00	\$55.07
198	HS/MS FUND	\$166.82	\$0.00	\$0.00	\$0.00	\$166.82	\$0.00	\$166.82
200	EX IN ED	\$(1,644.02)	\$0.00	\$(270.28)	\$0.00	\$(1,914.30)	\$0.00	\$(1,914.30)
201	ELEMENTARY FUND-GENERAL	\$1,957.95	\$0.00	\$0.00	\$0.00	\$1,957.95	\$0.00	\$1,957.95
203	FIELD TRIP FUND	\$65.23	\$0.00	\$0.00	\$0.00	\$65.23	\$0.00	\$65.23
204	SCHOOL SUPPLIES	\$188.90	\$0.00	\$0.00	\$0.00	\$188.90	\$0.00	\$188.90
205	GIFTED & TALENTED GRANT	\$58.20	\$0.00	\$0.00	\$0.00	\$58.20	\$0.00	\$58.20
206	9TH GRADE HEALTH	\$78.79	\$0.00	\$0.00	\$0.00	\$78.79	\$0.00	\$78.79
210	NATIONAL HONOR SOCIETY	\$(365.60)	\$0.00	\$0.00	\$0.00	\$(365.60)	\$0.00	\$(365.60)
211	ELEM MUSIC	\$55.17	\$175.00	\$0.00	\$0.00	\$230.17	\$0.00	\$230.17
220	READING INTERVENTION	\$11.99	\$0.00	\$0.00	\$0.00	\$11.99	\$0.00	\$11.99
221	LIFE SKILLS	\$2,069.09	\$0.00	\$(62.71)	\$0.00	\$2,006.38	\$0.00	\$2,006.38
222	STAFF INCENTIVE	\$2,314.14	\$862.30	\$0.00	\$0.00	\$3,176.44	\$0.00	\$3,176.44
223	FESTIVAL OF TREES	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
250	BOARD/ADMIN SCHOOL ASSIST	\$2,362.23	\$0.00	\$0.00	\$0.00	\$2,362.23	\$0.00	\$2,362.23
270	ADULT EDUCATION	\$1.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00
275	FACULTY/STAFF SCHOLARSHIP	\$16,270.01	\$0.00	\$0.00	\$0.00	\$16,270.01	\$0.00	\$16,270.01
280	COMPUTER INSURANCE POOL	\$3,236.00	\$0.00	\$0.00	\$0.00	\$3,236.00	\$0.00	\$3,236.00
281	STUDENT COMPUTER FEES	\$1,245.08	\$0.00	\$0.00	\$0.00	\$1,245.08	\$0.00	\$1,245.08
285	ONLINE COURSES	\$360.00	\$0.00	\$0.00	\$0.00	\$360.00	\$0.00	\$360.00
290	ART	\$160.09	\$0.00	\$0.00	\$0.00	\$160.09	\$0.00	\$160.09
291	KINDERGARTEN SNACKS	\$264.89	\$0.00	\$0.00	\$0.00	\$264.89	\$0.00	\$264.89
292	REBECCA'S FUND	\$643.74	\$0.00	\$0.00	\$0.00	\$643.74	\$0.00	\$643.74
300	F.F.A.	\$25,836.19	\$625.33	\$0.00	\$0.00	\$26,461.52	\$0.00	\$26,461.52
301	SOURCES OF STRENGTH	\$261.12	\$5.00	\$(109.47)	\$0.00	\$156.65	\$0.00	\$156.65
302	BOBCAT BUCKS	\$126.64	\$0.00	\$0.00	\$0.00	\$126.64	\$0.00	\$126.64
304	FRED BERRY MEMORIAL FUND	\$870.00	\$0.00	\$0.00	\$0.00	\$870.00	\$0.00	\$870.00

CUSTER COUNTY SCHOOLS

General Ledger Report

Financial Report

From Date: 3/1/2020
To Date: 03/31/2020

From Acct: 1
To Acct: 999999

Activity Accounts

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
305	ELF (ED LEGACY FUND)	\$29,856.05	\$0.00	\$0.00	\$0.00	\$29,856.05	\$0.00	\$29,856.05
330	VO AG SHOP SUPPLIES	\$141.71	\$0.00	\$0.00	\$0.00	\$141.71	\$0.00	\$141.71
345	HS DRAMA CLUB	\$1,325.95	\$0.00	\$0.00	\$0.00	\$1,325.95	\$0.00	\$1,325.95
350	MS DRAMA CLUB	\$1,631.99	\$0.00	\$0.00	\$0.00	\$1,631.99	\$0.00	\$1,631.99
354	HS TRACK/FIELD ACTIVITY	\$5.12	\$0.00	\$0.00	\$0.00	\$5.12	\$0.00	\$5.12
355	HS-G VOLLEYBALL ACTIVITY	(\$286.84)	\$0.00	\$0.00	\$0.00	(\$286.84)	\$0.00	(\$286.84)
360	HS-G BASKETBALL ACTIVITY	\$685.88	\$0.00	\$0.00	\$0.00	\$685.88	\$0.00	\$685.88
365	HS-B BASKETBALL ACTIVITY	\$2,031.37	\$0.00	\$(345.25)	\$0.00	\$1,686.12	\$0.00	\$1,686.12
370	MS-G BASKETBALL ACTIVITY	\$69.72	\$0.00	\$0.00	\$0.00	\$69.72	\$0.00	\$69.72
373	MS-B BASKETBALL ACTIVITY	\$44.89	\$0.00	\$0.00	\$0.00	\$44.89	\$0.00	\$44.89
375	MS-G VOLLEYBALL ACTIVITY	\$632.19	\$0.00	\$0.00	\$0.00	\$632.19	\$0.00	\$632.19
383	CROSS COUNTRY ACTIVITY	\$2,124.33	\$0.00	\$0.00	\$0.00	\$2,124.33	\$0.00	\$2,124.33
384	CHEER ACTIVITY	\$755.53	\$0.00	\$0.00	\$0.00	\$755.53	\$0.00	\$755.53
385	TAKE DOWN CLUB	\$4,004.04	\$0.00	\$0.00	\$0.00	\$4,004.04	\$0.00	\$4,004.04
390	HS FOOTBALL BOOSTER CLUB	\$3,227.94	\$10.00	\$0.00	\$0.00	\$3,237.94	\$0.00	\$3,237.94
395	GEN.ATHLETICS FUNDRAISER	\$2,373.59	\$0.00	\$(37.05)	\$0.00	\$2,336.54	\$0.00	\$2,336.54
400	ACTIVITIES BOOSTER FUND	\$400.00	\$75.00	\$(275.00)	\$0.00	\$200.00	\$0.00	\$200.00
401	PRESCHOOL	\$1,319.03	\$0.00	\$(7.70)	\$0.00	\$1,311.33	\$0.00	\$1,311.33
402	8TH GRADE CLASS OF 2024	\$1,388.75	\$0.00	\$0.00	\$0.00	\$1,388.75	\$0.00	\$1,388.75
403	FRESHMAN CLASS OF 2023	\$484.42	\$0.00	\$0.00	\$0.00	\$484.42	\$0.00	\$484.42
404	SOPHOMORE CLASS OF 2022	\$1,191.90	\$0.00	\$0.00	\$0.00	\$1,191.90	\$0.00	\$1,191.90
405	JUNIOR CLASS OF 2021	\$3,561.68	\$572.00	\$0.00	\$0.00	\$4,133.68	\$0.00	\$4,133.68
406	SENIOR CLASS OF 2020	\$1,108.92	\$170.05	\$0.00	\$0.00	\$1,278.97	\$0.00	\$1,278.97
407	CLASS OF 2019	\$1,115.75	\$0.00	\$0.00	\$0.00	\$1,115.75	\$0.00	\$1,115.75
408	CLASS OF 2018	\$632.46	\$0.00	\$0.00	\$0.00	\$632.46	\$0.00	\$632.46
409	CLASS OF 2017	\$533.93	\$0.00	\$0.00	\$0.00	\$533.93	\$0.00	\$533.93
410	CLASS OF 2016	\$474.95	\$0.00	\$0.00	\$0.00	\$474.95	\$0.00	\$474.95
411	HARLEY D SHIRTS	\$239.00	\$75.00	\$0.00	\$0.00	\$314.00	\$0.00	\$314.00
421	AFTER PROM ACTIVITY	(\$144.89)	\$0.00	\$0.00	\$0.00	(\$144.89)	\$0.00	(\$144.89)
433	3RD GRADE	\$0.22	\$0.00	\$0.00	\$0.00	\$0.22	\$0.00	\$0.22
434	4TH GRADE	\$224.25	\$0.00	\$0.00	\$0.00	\$224.25	\$0.00	\$224.25
435	5TH GRADE	\$131.23	\$0.00	\$0.00	\$0.00	\$131.23	\$0.00	\$131.23
500	PETTY CASH	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
Activity Accounts Grand Total		\$161,051.34	\$3,406.18	\$(3,931.24)	\$0.00	\$160,526.28	\$0.00	\$160,526.28

GL Accounts

GL Acct	Begin Bal	Recept / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
990 Petty Cash	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
992 Checking	\$160,851.34	\$3,406.18	\$(3,931.24)	\$0.00	\$160,326.28	\$0.00	\$160,326.28
General Ledger Grand Total	\$161,051.34	\$3,406.18	\$(3,931.24)	\$0.00	\$160,526.28	\$0.00	\$160,526.28

Custer County C1

Direct Deposit Activity Report February 2020

Pay Dt	Employee	Deposit Amount
02/21/2020	Adams, Cheryl L	\$1,121.96
02/21/2020	Anderson, Holly A	\$2,449.05
02/21/2020	Anderson, Rebecca A.	\$2,243.68
02/21/2020	Banks, Anna "Betsy" E.	\$1,506.94
02/21/2020	Benesch, Sydney A	\$2,762.19
02/21/2020	Bennett, David J	\$1,411.29
02/21/2020	Berry, Brett N	\$2,097.93
02/21/2020	Berry, Charlotte E	\$2,101.55
02/21/2020	Berry, Eugene N	\$2,408.26
02/21/2020	Bistodeau, James S	\$1,629.94
02/21/2020	Bomgardner, Anita R	\$44.89
02/21/2020	Bomgardner, Troy J	\$4,259.32
02/21/2020	Branam, Sarah A	\$538.80
02/21/2020	Cardenas, Carlan S	\$1,345.70
02/21/2020	Day, Whitney G	\$2,152.15
02/21/2020	Donovan, Ryan M	\$2,314.89
02/21/2020	Driver, Carolyn J	\$2,335.81
02/21/2020	Dunlap, Sandra C	\$390.69
02/21/2020	Eggleston, Roberta E	\$2,351.78
02/21/2020	Eldridge, Donna K	\$3,822.19
02/21/2020	Evans, Kyle T	\$2,149.46
2/21/2020	Flynn, Lana S	\$1,986.95
02/21/2020	Gallagher, Carmalene Odle	\$2,538.70
02/21/2020	Gitar, Debra L	\$2,096.25
02/21/2020	Goddard, Elizabeth P	\$2,625.56
02/21/2020	Goss, Emily C	\$3,073.82
02/21/2020	Gregg, Anita L	\$2,386.79
02/21/2020	Guamere, Lisa M	\$3,532.84
02/21/2020	Hardesty, LorieAnn	\$2,159.92
02/21/2020	Hargis, Stephanie D	\$2,896.80
02/21/2020	Hibpshman, Jay A.L.	\$883.02
02/21/2020	Huckabay, Melinda T	\$2,167.00
02/21/2020	Huffman, Ginja S	\$1,241.72
02/21/2020	Hyde, Diane E	\$179.60
02/21/2020	Johnson, Renee H	\$2,773.09
02/21/2020	Jones, Andrew C	\$2,685.74
02/21/2020	Jones-Dimler, Taurin L.	\$3,076.06
02/21/2020	Kaufman, Lisa A	\$1,230.50
02/21/2020	Krall, Laura I	\$3,575.28
02/21/2020	Kraus, Janice M	\$3,038.77
02/21/2020	Kreckle, Monica Dean	\$2,418.82
02/21/2020	Kuisle-Franta, Carol E	\$694.01
02/21/2020	Leonard, Cheryl J	\$1,350.14
02/21/2020	Madden, Guy P	\$1,856.82
02/21/2020	McFalls, Mary Elizabeth	\$2,572.05
02/21/2020	McFalls, Michael Sean	\$6,198.30
2/21/2020	Nameth, Vania L	\$2,914.93
02/21/2020	Parrish, Joy J	\$2,558.15
02/21/2020	Peachey, Sarah E	\$405.76
02/21/2020	Perschbacher, Amy L	\$429.04
02/21/2020	Philpy, Cheree K	\$1,456.86

02/21/2020	Potter, Kathryn M.	\$2,485.56
02/21/2020	Prins, Eric A	\$2,711.93
02/21/2020	Raley, Mari I	\$2,689.56
02/21/2020	Ramer, Heather L	\$2,450.35
02/21/2020	Remington, Loretta A	\$3,381.86
02/21/2020	Schickling, Kathleen M	\$2,244.98
02/21/2020	Sears, Jennifer L	\$404.09
02/21/2020	Smith, Carrie K	\$2,841.40
02/21/2020	Smith, Keely L	\$2,067.32
02/21/2020	Soechting, Deanna K	\$1,949.86
02/21/2020	Straight, Andrew D	\$2,813.56
02/21/2020	Sumpter, Jeri L	\$1,426.51
02/21/2020	Terrill, Stacy L	\$179.60
02/21/2020	Tillotson, John R	\$4,587.30
02/21/2020	Tillotson, Michelle R	\$3,765.52
02/21/2020	Vergilio, Annette	\$657.53
02/21/2020	Vergilio, Ernest Joseph	\$3,679.65
02/21/2020	Watwood, Beverly A	\$89.80
02/21/2020	Wright, Jewel J	\$910.10
02/21/2020	Wright, Sherrie A	\$2,156.41
02/21/2020	Wright, Sierra C	\$1,012.88
02/21/2020	Zwack, Kevin	\$1,096.67
TOTAL		\$154,044.20

Custer County C1

Accounts Payable

February 2020

Check Date	Payee	Amount
02/04/2020	AT & T Mobility	\$16.02
02/04/2020	Atlas Building Maintenance, Inc.	\$361.96
02/04/2020	Caplan And Earnest LLC	\$73.50
02/04/2020	CenturyLink	\$5,394.48
02/04/2020	Charles Solano	\$212.00
02/04/2020	CPM Educational Program	\$450.00
02/04/2020	Crestone Graphics	\$377.75
02/04/2020	Custer County	\$3,454.85
02/04/2020	Emiliano Madaid	\$212.00
02/04/2020	Gary Fischer	\$307.94
02/04/2020	Gitar, Debra L	\$58.71
02/04/2020	Hardesty, LorieAnn	\$70.91
02/04/2020	Huckabay, Melinda T	\$38.18
02/04/2020	Latisha Schlabach	\$45.00
02/04/2020	Mascot Junction, Inc.	\$147.00
02/04/2020	Mountain Publishing Co, Inc. (The)	\$153.00
02/04/2020	P Bar O Disposal	\$550.00
02/04/2020	Pearson	\$768.75
02/04/2020	Prins, Eric A	\$309.97
02/04/2020	Prudent Publishing	\$152.25
02/04/2020	Quill Corporation	\$168.35
02/04/2020	Remington, Loretta A	\$90.72
02/04/2020	Robert Gillespie	\$49.50
02/04/2020	Salty Pine Floral	\$60.00
2/04/2020	Sargent, Jonathan W	\$155.00
02/04/2020	SECOM	\$99.90
02/04/2020	Shamrock CO Foods Division	\$1,085.64
02/04/2020	Steve Schultz	\$465.00
02/04/2020	Terry, Traci Ann	\$32.96
02/04/2020	Tournament Solutions	\$400.00
02/04/2020	Valley Ace Hardware - Accounting	\$1,099.84
02/19/2020	Aflac	\$178.88
02/19/2020	American Public Life Insurance	\$320.00
02/19/2020	Anthem BCBS VIS	\$516.38
02/19/2020	CEBT	\$2,495.00
02/19/2020	Colo State Treasurer	\$648.90
02/19/2020	Colorado Dept. Of Revenue	\$5,552.00
02/19/2020	Colorado P E R A	\$62,120.51
02/19/2020	Companion Life	\$1,176.40
02/19/2020	Custer County High School	\$174.93
02/19/2020	Custer County School Activity	\$39.00
02/19/2020	First State Bank of Colorado	\$19,030.94
02/19/2020	Voluntary Investment Program	\$1,850.00
02/19/2020	Federal Reserve-KC	\$154,044.20
02/20/2020	Anderson, Rebecca A.	\$273.91
02/20/2020	Andrea Tunison	\$49.50
02/20/2020	Atlas Building Maintenance, Inc.	\$361.96
02/20/2020	Bank of Utah-Arbiter Pay Trust Acct.	\$4,000.00
02/20/2020	Black Hills Energy	\$27,763.89
2/20/2020	CENEX FLEETCARD	\$2,570.05
02/20/2020	CenturyLink	\$5,458.00
02/20/2020	Crestone Graphics	\$52.00
02/20/2020	Dean Frink	\$20.00
02/20/2020	GameOn	\$20.00

02/20/2020	H2I Group	\$1,600.00
02/20/2020	Hinkle & Company, PC	\$4,250.00
02/20/2020	HMC Networks, Inc.	\$1,750.00
02/20/2020	Jim Austin Snow Plowing	\$150.00
02/20/2020	Kelly Wyatt	\$269.52
2/20/2020	McFalls, Michael Sean	\$220.99
02/20/2020	McKinney Door & Hardware, Inc.	\$351.83
02/20/2020	Misty White	\$100.65
02/20/2020	Mountain Publishing Co, Inc. (The)	\$1,353.30
02/20/2020	Mountain West Insurance	\$2,903.46
02/20/2020	Parrish, Joy J	\$87.41
02/20/2020	Pitney Bowes Purchase Power	\$1,000.00
02/20/2020	PRO COM	\$44.00
02/20/2020	Quill Corporation	\$2,405.42
02/20/2020	Round Mountain Water	\$1,032.20
02/20/2020	Safety Vision	\$550.00
02/20/2020	San Isabel Services Propane	\$1,807.00
02/20/2020	Seifert Enterprises LLC	\$1,000.00
02/20/2020	Shamrock CO Foods Division	\$2,810.53
02/20/2020	SportsEngine	\$73.00
02/20/2020	Sumpter, Jeri L	\$400.00
02/20/2020	Tillotson, Michelle R	\$314.95
02/20/2020	Travelers	\$100.00
02/20/2020	Ventura Flooring	\$1,999.00
02/20/2020	Wet Mountain Tribune	\$222.80
02/20/2020	Xerox Corporation	\$700.29
02/20/2020	Xerox Financial Services	\$2,247.42
02/20/2020	Zwack, Kevin	\$49.99
02/26/2020	Colorado Department of Revenue	\$1,244.34
Sub Total		\$336,615.73

Cash and Investment Summary

February '20 report

	January '20 Current Cash	February '19 Current Cash	February '20 Current Cash
General Fund	1,129,333.73	855,345.52	1,407,923.73
Insurance Reserve Fund	50,334.16	89,121.39	50,342.16
Capital Projects Fund	39,597.21	47,884.24	32,022.00
Bond Redemption Fund	238,988.61	324,972.33	337,272.00
Bond Construction Fund	172,190.62	4,474,062.03	597,278.33
Total at Month End	\$1,630,444.33	\$5,791,385.51	\$2,424,838.22

Cash and Investment Summary

March '20 report

	February '19 Current Cash	March '19 Current Cash	March '20 Current Cash
General Fund	1,407,923.73	1,318,421.89	1,147,172.41
Insurance Reserve Fund	50,342.16	92,085.36	50,350.61
Capital Projects Fund	32,022.00	45,001.07	24,445.00
Bond Redemption Fund	337,272.00	490,241.69	515,992.04
Bond Construction Fund	95,253.51	4,397,081.31	472,371.83
Total at Month End	\$1,922,813.40	\$6,342,831.32	\$2,210,331.89

Custer County School District C-1

March 2020 Report

Current Year 2019-2020

Preceding Year 2018-2019

	Current Year 2019-2020			Preceding Year 2018-2019			Percent of 2019-2020
	Current Period March 2020	Year to Date 2019-2020	YTD Remaining Budget	Budget 2019-2020	Preceding Year March 2019	Year to Date 2018-2019	
REVENUES							
Property Taxes	683,672.86	1,223,955.62	1,044,113.38	2,268,069.00	632,770.62	1,138,816.11	54%
Specific Ownership Taxes	32,662.10	348,082.26	(10,826.26)	337,256.00	40,276.43	292,968.25	103%
Interest GF	218.52	4,572.01	(572.01)	4,000.00	512.59	4,766.38	114%
Other Local Tax Adjustment	-	-	-	-	-	(16,788.53)	-
Other Local	3,298.35	156,506.66	(52,006.66)	104,500.00	12,003.44	61,335.48	150%
Sale of Fixed Assets	-	-	-	-	-	-	-
Total State	105,623.08	196,869.12	1,236,239.88	1,433,109.00	93,544.89	1,028,211.03	14%
Federal	9,288.65	86,482.56	204,962.44	291,445.00	6,601.93	86,706.19	30%
Beginning Fund Balance	-	-	1,349,355.00	1,349,355.00	-	-	-
Capital Projects	4.53	10,710.65	70,539.35	81,250.00	18.20	13,879.19	13%
Insurance Reserve	8.55	203.70	(202.70)	1.00	2,963.97	24,086.97	20370%
Total General Fund Revenues	834,776.64	2,027,382.58	3,841,602.42	5,868,985.00	788,692.07	2,633,981.07	35%
EXPENDITURES							
Total Salaries	200,228.98	1,755,371.16	562,039.84	2,317,411.00	187,967.01	1,242,924.11	76%
Total Benefits	73,006.57	633,627.39	317,639.61	951,267.00	69,493.26	476,506.27	67%
Purchased Services & Supplies	105,487.28	749,133.51	438,177.49	1,187,309.00	131,338.41	621,664.12	63%
Capital Projects	7,581.21	63,551.00	63,990.00	127,541.00	2,901.37	63,189.05	50%
Insurance Reserve	-	31,634.10	60,365.90	92,000.00	8,723.95	25,195.67	34%
Reserves	-	-	-	-	-	-	-
Total General Fund Expenditures	384,304.04	3,233,315.16	1,442,212.84	4,675,528.00	400,424.00	2,429,479.22	69%
Total General Fund Expenditures	384,304.04	3,233,315.16	1,442,212.84	4,675,528.00	400,424.00	2,429,479.22	69%
Total General Fund Expenditures	384,304.04	3,233,315.16	1,442,212.84	4,675,528.00	400,424.00	2,429,479.22	69%

REVENUES

EXPENDITURES



**Custer County C-1
BOE Agenda Item**

Meeting date: April 14th 10:00am

Agenda Number & Item: 9b Approval of Draw 21

Admin recommendation:

Pass motion

Not to pass motion

Amend motion

Table the motion

Suggested Motion Format

To Move (After motion is stated there must be a second or motion will die).

"I move that we approve Draw 21"

2nd required

VOTE

Background Information

Mike McFalls

Person Presenting Information

Mike McFalls

Principal's Report
April 14, 2020

COVID-19 CCSD Remote Learning Update - During this time, I will discuss what we are doing as a school to provide remote learning to all families. This will include information in regard to special education students, food distribution, and Chromebook distribution.

Super Report

Food Service – Monday/Wed. 78 meals

Article in both papers

Suggest a BOE resolution commending the staff on a job well done

Food Service General Fund subsidy – Surrounding districts (8) 7 subsidize from \$10k to \$100K. Only one anticipates a \$10k surplus.

The Bobcat Quad – No RFPs for managing the Quad,

Loan = \$170, 197 @ 4.25%.

Discussion: Closing the school building until May 30th (End of school calendar year)

Set budget workshop date